

911PROGRAMS

COURSE POLICY

Policy Title: **Didactic Expectations**

Scope : **All Students**

Date Policy Initiated: **Prior to record-keeping**

Last Revision Date: **February 24, 2009**

Latest Revision Date: **September 9, 2011**

1. COGNITIVE EXPECTATIONS

1.1. All courses

- 1.1.1. Attend all sessions – there are no classes which are unimportant
- 1.1.2. Arrive on time to avoid missing any important announcements
- 1.1.3. Take written notes on important points – don't attempt to write down an entire lecture
- 1.1.4. Maintain the reading schedule assigned to your program
- 1.1.5. Check your email and log into the online classroom within 24 hours of each class for important announcements, downloads and handout change

1.2. EMT-Basic Courses

- 1.2.1. Spend at least 10 hours per week studying

1.3. Advanced and Allied Health Courses

- 1.3.1. In order to succeed in advanced EMS programs (i.e. EMT-Cardiac/EMT-Paramedic) and allied health fields, a significant commitment on the part of the student is essential. Student should be prepared to study at least 15 hours per week (preferably 3 hours, 5 times per week)

2. PSYCHOMOTOR EXPECTATIONS

- 2.1. Knowledge alone is not enough to succeed as a medical professional. ALL are expected to be able to perform a variety of skills with reasonable dexterity, proficiency, AND regularity. Therefore, the student will be expected to meet minimum skill standards. Failure to demonstrate minimum psychomotor capabilities will result in failure of the program. Whenever possible, students who have access to training equipment should try to arrange supervised as well as unsupervised practice outside of classroom hours. Students should arrive to psychomotor sessions prepared to practice the skill – not learn the procedure! The skill sheets should be memorized PRIOR TO the session. Psychomotor time is and should be used only for “hands-on” practice. Students who are evidently unprepared for lab sessions will be counseled; additionally, lab time will be divided evenly – allowing all students a fair opportunity to practice skills. Students who use this time to learn the procedure will be at a severe disadvantage. Students who have obviously prepared for the session but are having difficulty with dexterity will receive as much guidance as possible. Note: Per the RI Division of EMS, in order to achieve licensure as an EMT of any level, students are expected to perform the duties according the Functional Job Description – accordingly, you must be able to meet those standards in the classroom. Students who are physically unable to perform psychomotor skills will be allowed to audit the class, but cannot be certified and cannot sit for the state licensure exam

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3. Topic

3.1. Attendance

3.1.1. Students are expected to attend all sessions and to be punctual

3.2. Behavior

3.2.1. Students are expected to demonstrate professional behavior and courteousness to program faculty, students, and visitors

3.2.2. Students should discourage disruptiveness in fellow students

3.3. Hygiene

3.3.1. Students should demonstrate a good attitude toward the program, students, patients, and the profession by maintaining a decent level of personal hygiene and dress

3.4. Participation

3.4.1. Students are expected to participate in discussion sessions, group activities, and class projects

3.4.2. When participating, the student should demonstrate teamwork, diplomacy, and humility

3.5. Home Study

3.5.1. Students of full-length courses should expect to dedicate at least 10-15 hrs per week for studying. Failure to meet this commitment will be evident in the cognitive and psychomotor portions

4. EXTRACURRICULAR EXPECTATIONS

4.1. In addition to curricular expectations, students are expected meet additional course requirements at the discretion of the Program Director. This will likely be done in groups and/or on a rotational basis. These may include

4.1.1. Arriving early or staying late to set up/break down, clean the classroom, or equipment, etc.

4.1.2. Preparing a class project or discussion or performing remediation tasks